

**RajarshiShahuMahavidyalaya(Autonomous),L
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Departmentof Sociology



**Syllabus of
B.A.S.Y.Semester III
and IV(CBCSPattern)**

AcademicYear2022-23

W.E.F.June 2022

**RajarshiShahuMahavidyalaya(Autonomous),LaturDepartmento
fSociology**

Schemeof MarksandCreditforSemesterIIIand IV

SemesterIII

CourseCode	NameofthePaper	MaximumMarks		Total	
		External	EndSemester	Marks	Credit
U-SOC-325	Issuesin IndianSociety	30	45	75	2
U-SOC-326	SocialMovementsinIndia	30	45	75	2
	Total			150	4

SemesterIV

CourseCode	NameofthePaper	MaximumMarks		Total	
		External	EndSemester	Marks	Credit
U-SOC-425	EmergingIssuesin IndianSociety	30	45	75	2
U-SOC-426	SocialMovementsinIndia	30	45	75	2
	Total			150	4
	Total(Semester III+IV)			300	8

Semester–III

Course Title –Issues in Indian

SocietyCourseCode– U-SOC-325

Max. Marks:75

Credits:03

LearningObjective:

1. Thiscourseaimstounderstandvariousocialissuessthroughsociologicalperspectives.
2. Italsoaimstoenablestudentstounderstandsocialfactaboutvariousocialissuesaswellas to providesomepracticalsolutions fortheseproblems.

Courseoutcomes:

1. StudentshavegotsociologicalunderstandingofvariousocialissuesinIndianSocietyanditis useful for them to deal with theseissues.
 2. Theyhave also gotabilityto providesolutionsforsuchissues.
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Unit-I:Socialissues:

- a) MeaningandNature
- b) Impactofvariousocialissueson societies.

Unit-II:Corruptionandsociety:

- a) meaningandnatureofCorruption
- b) CausesandRemediesofCorruption

Unit-III:Communalism:

- a) meaningandNatureofCommunalism
- b) Impactandremediesofcommunalism

Unit-IV:Casteism:

- a) Meaningand natureof casteism.
- b) CauseandRemediesof casteism.

Essential Reading -

1. JanJatiyMahilaSashaktikarnbyMamata Garg
2. BhartiySamajaaniSamajikSamasyabyB.K.Khadase
3. BhartiySamajPrashnaaniSamasyabyDr.D.S.Manvar

Additional Reading-

1. AdhunikSamajkiSamasyayebyGovind Prasad
- 2.SampradayikDangeaurHinsabyNutanSinha
3. StriAsmitakePrashnaby SubhashSethiya

Course Title – Social Movements in

India Course Code– U-SOC-326

Max. Marks:75

Credits:03

Learning Objective:

1. This course aims to make students understand philosophical background of social movements, which were happened in India.
2. This paper also aims to analyze impact of social movements on society in sociological manner.

Course outcomes:

- Students have got knowledge about various social movement
 - Students become able to analyze social movement in sociological manner.
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Unit-I: Introduction to social Movements

- a) Meaning and nature of social movement
- b) Forms of social movement
- c) Significance of social movement

Unit-II: Tribal Movement/Adverse Movement

- a) Meaning and nature
- b) Scope and significance

Unit-III: Ambedkarite/Dalit Movement

- a) Ambedkarite movement in India
- b) Post Ambedkarite movement in India
And Namanter Andolan (Marathvada University)

Unit-IV: Environmental Movement

- a) Meaning and scope
- b) Environmental Movement in India
- c) Evaluation of Environmental Movement

Essential Reading-

1. Social Movements & Social Change by Satish Kumar Sharma.
2. 'Bharataani Samajik Andolan' (Social Movements in India) by V.N. Singh, Janmejay Singh
3. Bharatil Samajik Chalvali (Social movements in India) by Ghanshyam Shaha (Translated by Prachi Chikte)
4. Social Movement in India: Studies in Peasant, Backward Classes, Sectarian, Tribal and Women's movement by M.S.A. Rao

Additional Reading

1. Social Movements in Contemporary India by Vidyut Chakrabarty
2. Environment movement in India: Strategies and Practices by S.N. Pawar, Rajendra B. Patil, S.A. Salunke

Semester–IV

Course Title – Emerging Issues in Indian

Society Course Code– U-SOC-425

Max. Marks:75

Credits:03

Learning Objective:

1. This course aims to understand various social issues through sociological perspectives.
2. It also aims to enable students to understand social facts about various social issues as well as to provide some practical solutions for these problems.

Course outcomes:

1. Students have got sociological understanding of various social issues in Indian Society and it is useful for them to deal with these issues.
 2. They have also got ability to provide solutions for such issues.
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Unit-I: Gender and violence

- a) Meaning & Nature of Domestic violence
- b) Causes of domestic violence and various issues related to gender

Unit-II: Terrorism and society

- a) Meaning and nature of Terrorism
- b) Impact of terrorism on society

Unit-III: Issues related to superstitions

- a) Meaning and nature of superstitions
- b) Significance of scientific approach
- c) Jadu toni Virodhi Kayda 2013

Unit-IV: Issues related to family and Marriage Institution

- a) Female feticide – Meaning and Present Situation in India
- b) Problems related to marriage institutions
- c) Changing nature of family in India.

Essential Reading -

1. JanJatiyMahilaSashaktikarnbyMamata Garg
2. BhartiSamajaaniSamajikSamasyabyB.K.Khadase
3. BhartiSamajPrashnaaniSamasyabyDr.D.S.Manvar

Additional Reading-

1. AdhunikSamajkiSamasyayebyGovindPrasad
2. SampradayikDangeaurHinsabyNutanSinha
3. StriAsmitakePrashnaby SubhashSethiya

Course Title – Social Movements in

India Course Code– U-SOC-426

Max. Marks:75

Credits:03

Learning Objective:

1. This course aims to make students understand philosophical background of social movements which were happened in India.
2. This paper also aims to analyze impact of social movements on society in sociological manner.

Course outcomes:

1. Students have got knowledge about various social movement
 2. Students become able to analyze social movement in sociological manner
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Unit-I: Women's Movement

- a) Women's Movement in India
- b) Evaluation of Women's Movement

Unit-II: Industrial Labor Movement

- a) Meaning and nature of industrial labor movement
- b) Significance of industrial labor movement in India

Unit-III; Peasant Movement

- a) Meaning and Nature of Farmers movement in India
- b) Scope of Farmers Movement in India
- c) Impact of Farmers' movement on Indian Society

Unit-IV: Social Movement and Social Change

- a) Role of social movements in the process of social change
- b) Impact of social movements on the process of social change
- a) Solutions for problems in national integration

Essential Reading-

1. Social Movements & Social Change by Satish Kumar Sharma.
2. 'Bharataani Samajik Andolan' (Social Movements in India) by V.N. Singh, Janmejay Singh
3. Bharatatil Samajik Chalvali (Social movements in India) by Ghanshyam Shaha (Translated by Prachi Chikte)
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1. Social Movements in Contemporary India by Vidyut Chakrabarty
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